The Five Professional Standards for assisting teaching

PEDAGOGY			
REFINING TEACHING	ADVANCING LEARNING		INFLUENCING LEARNERS
Managing the learning	Four purposes for learners		Observing learners
environment	Real-life, authentic contexts		Listening to learners
Helping with assessment	Linking subjects and themes		Learners leading learning
Helping to provide appropriate	Helping learners make		Helping to build effort in learners
resources	progress		Learning outcomes and well-being
Involving families in learning			
COLLABORATION		PROFESSIONAL LEARNING	
Seeking advice and support		Reading and exploring research findings	
Working with in-school colleagues		Professional networks and communities	
Supporting and developing others		Welsh language and culture	
INNOVATION		LEADERSHIP	
Extending expertise of the team		Taking responsibility for self	
Evaluating the impact of changes in pedagogy		Exercising corporate responsibility	
		Leading colleagues, projects and programmes	
		Leading learning-related events	

Each assistant is expected to commit to the Professional Standards and develop these. Overarching Values and Dispositions

Welsh Language and Culture

The teaching assistant consistently emphasises the central importance of the promotion of Welsh culture and language. Learners will be supported in gaining skills across all areas of learning and every opportunity will be taken to extend learners' skills and competence.

<u>Rights of Learners</u>

The needs and rights of the learners will be central and take priority in the teaching assistant's approach to their job. The teaching assistant exhibits high expectations and commitment to the achievement of each learner.

Literacy, Numeracy and Digital Competence

The teaching assistant consistently emphasises the central importance of literacy, numeracy and digital competence. Learners will be supported in gaining skills across all areas of learning and every opportunity will be taken to extend learners' skills and competence.

<u>The Professional Learner</u>

The teaching assistant is a professional learner and commits to continuous engagement in career long development, collaboration and innovation.

The System Role

The teaching assistant is committed to learners everywhere and is an influential part of developing a coherent education culture in Wales.

Professional Entitlement

The teaching assistant has a professional right to be part of a school that sees itself as a learning organisation. The teaching assistant has the autonomy to be a contributing part of a local, national and global profession and has the right to instigate and support improvement to the school to the benefit of learners.