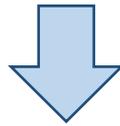




**PROCEDURE FOR:** Undertaking paediatric assessments and interventions in school / childcare settings, during COVID -19 operations.

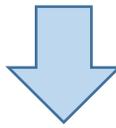
### **Prior to the Appointment**

1. Work through 'graduated access approach' ensuring direct contacts are only taking place where necessary (when clinically indicated or where virtual contact is not feasible) and to ensure information gathered from those involved prior to the appointment; reducing time needed in school/setting.
2. Contact school/setting and complete checklist
3. Agree appt time as usual and ensure consent gained from parent for child to be seen in school.
4. Agree and confirm arrangements with parent and school/setting if a third party is required to attend the appointment (e.g. interpreter)
5. Parents (only one) can attend appointments where appropriate and as agreed with the school – see checklist – but preferably, should link in remotely
6. Check with school/setting on arrival for appointment that the child (or any other person attending the session) is not presenting with any symptoms of COVID-19.



### **During the Appointment**

1. Facemasks should be donned at arrival at school/setting and changed after a session or when soiled, damaged or removed for any reason.
2. Gloves /aprons to be donned prior to direct contact with a child and doffed following the appointment.
3. Equipment needed for the session should be taken in a carry case/bag that can be wiped clean and only essential equipment should be taken in.
4. Where possible, windows should be opened to allow for good ventilation in the room
5. Collection and return of the child to the classroom should be in line with local school/care setting's risk assessment and guidance (and agreed in Checklist)
6. If appropriate and available, a Perspex screen may be set up prior to the session. This will have been wiped thoroughly prior to use with a Clinell wipe and will have been allowed to dry naturally.
7. SALT can remove and safely dispose of facemask and carry out the session behind the screen, sanitising hands and donning new mask once the screen is no longer being used.
8. If no screen is available, SALT must keep facemask on OR sit 2m apart from the child/parent/staff member
9. Sit side by side facing forwards where possible rather than face to face.
10. Secondary aged children may wear masks (as per their schools' arrangements for moving around the school)
11. If any of the procedures carried out are considered to be an AGP, BCUHB infection prevention advice and guidance to be followed and school to be made aware of this.



### Following the Appointment

1. PPE to be disposed of in the school's clinical waste bin where this is available
  - SALT to dispose of PPE in the normal waste stream (recommended to be bagged in a black bag first). SOP v10
2. Child and parent to be reminded to use hand sanitiser /wash their hands as they leave
3. All surfaces and equipment to be wiped down with a Clinell wipe (including the Perspex screen if this has been used).
4. SALT to be mindful or minimising any risk of transmission and wipe down contact points in own vehicles (e.g. steering wheel, door handles, gear stick) with a Clinell wipe.

### General Guidance :

- BCUHB guidance on PPE (including facemasks and donning, doffing, waste management procedures) will be followed at all times by health board employees for face-to-face appointments. Facemasks will be worn in all communal areas in school by therapists.
- Level 1 PPE will be worn when working within 2 metres and includes facemask, gloves, apron, eye protection (depending on risk assessment). The use of clear facemasks, if available *and fit for purpose*, will be the default over regular surgical masks for Speech and Language Therapists.
- SALT Staff will wear clean uniform for each shift carried out within school/childcare settings and these will be laundered according to BCUHB guidance.
- SALT staff will have access to PPE grab bags (including clinell wipes) to take on site (to be confirmed)
- As discussed and agreed during completion of Checklist, SALTs can move between schools/care settings within a (though it is essential that the hand hygiene and PPE protocols are followed at all times) and can operate across different year classes and year groups in line with WG operational guidance.
- Face to face appointments will not go ahead in the event of a patient having symptoms of COVID-19 (children with such symptoms will not be in school/child care settings as per Public Health Wales and Welsh Government Guidance).