



Some things you can do to help you find out about water.

- Think about what you use water for. Make a list.
- Where do you get water from in your house?
- Look at the different kinds of taps in your house. How and why are they different?
- How much water do you use in a day? (Guess - or try and work out. Set up a simple experiment to measure and find out.)
- How does the water get into your house? (Look for a stop tap or pipes that come into the house.)
- Discuss where water comes from before it gets to the house. Consider rain / the water cycle / water treatment plants. Older children could research and explain about the water cycle to younger siblings in a simple way, with diagrams. (There are many examples online – google 'Water Cycle')
- What happens to the water when you've finished with it? Where does it go? How is it used? (Look for drains and pipes and gutters around the house. Older children can research the answer.)
- How could you use less (*conserve*) water if you knew there was not going to be any rain for a long time?
- Why is a lack (*shortage*) of water not usually a problem for people living in Wales? Where in the world might it be a problem and why?
- Find out on a map where there is a lot of ice in the world. What is happening to the ice? Can you explain why that is happening?
- Can you think of any learning in school that you may already have done to do with water? Floods - or lack of water? Experiments you may have done with ice? Can you remember what you learned and how you learned it?

Some things you can do with a story.

- **Look at the pictures** – what can you see? Is there anything you don't know about (*are unfamiliar with*)? Is there anything unusual about the pictures? Do you like the pictures / the colours? How old do you think the characters in the story are? Where do you think the story takes place? Why do you think that? (*You can do this in any language.*)
- **Listen and watch** the story on the video link, either on your own or with other people in your house. (*You could look on-line for the story in your language.*)
- **Talk about** whether you liked the story or not? What did you like/not like about the story? Did you understand it? (*You can do this in any language.*)
- **Read** the story alone or with someone else in your family.
- **Re-tell** the story in your own words to someone else - or together with someone else (*in your own language, or in English or in Welsh, or in a mixture of languages – whichever is easiest for you.*)
- **Record** yourself re-telling the story on a phone or I-pad. Ask someone older in your family to help you send your recording to your teacher or your family or a friend.
- **Re-write** the story in your own words and draw your own pictures (*illustrations*).
- **Look for** (*search for*) other stories written by the same person (author) on the internet?
- **Look for** (*search for*) other books where the pictures are drawn by (*illustrated by*) the same person?

More things to do with **Water**

- Can you find other stories about *water* on the internet?
- Can you find songs to do with *water*? How many songs can you find with '*water*' in the title?
- Can you listen to songs to do with *water* on the internet and learn one with your family.
- Can you make a list of 10 / 20 words to do with *water*? Here are 5 words to get you started: *ice, rain, puddle, river, sea,*