



Racing to English Activity 3b

Body parts: Teachers notes

This photaset includes:

a page from the Racing to English picture dictionary	12 photographs and matching word cards	two word level worksheets	a sentence level worksheet for oral and written work

Language learning aims				
Language functions	Naming and counting			
Sentence patterns	What's this? What are these? How many ---- have you got? How many ---- can you see?			
Vocabulary	An arm An elbow A body	A hand Some fingers A thumb	A leg A knee A foot	Two feet Some toes A back

The photos and word cards can be used in many ways. Here are a few examples.

ACTIVITY 1 – CHAIN DRILL (3 or 4 mins max)

Work with a group of two to six pupils/students.

- Take one of the photo cards; ask the first pupil/student a question, e.g.
 - What's this? or
 - Is this a hand? Are these feet?
- The first person then asks the second person, who asks the third and so on until the last person asks you.

ACTIVITY 2 – PAIRS WORK

- MATCHING:** Give a group of two/three learners the sets of cards and ask them to match the words to the pictures
- TURN AND ASK:** Learners take it in turns to take a picture card and ask their partner 'What's this?' etc.

ACTIVITY 3 – VISIBLE PAIRS (a game for two to four players)

- Spread out the photo and word cards face down on the table (NB – For younger children use two sets of the photo cards).
- Take it in turns to turn over one (Yes **ONE**) card.
- Leave the card face up.**
- If **any** two cards match, then the player who has just turned over a card **must name** the object and can then take those two cards.

ACTIVITY 4 – MULTIGAME

See separate download for the Multigame board and instructions

ACTIVITY 5 – GUESS WHICH

- Spread out the picture cards so that everyone in the group can see them.
- One person thinks of an object.
- The others ask yes/no questions to find out which one it is.

ACTIVITY 6 – WORKSHEETS

There are three worksheets to accompany this photoset:

	<p>Copy work: This work is for learners who are not literate in Roman script or for younger children who have not yet fully learned to read and write. Learners practise writing the large letters then write over the yellow words and finally copy the words onto the lines on the right-hand side. Understanding should be the basis of all reading and writing activities so it is very important that learners can use the vocabulary orally before doing the copying.</p>
	<p>Word level work This worksheet asks learners to do three things</p> <ol style="list-style-type: none"> 1. to match words and pictures by drawing lines from one to the other, 2. to translate key vocabulary into their first language and 3. to find some words in a wordsearch. <p>Again, understanding is the key and it is essential that learners do the oral activities before the worksheets.</p>
	<p>Interactive worksheet/Substitution tables This worksheet is based on some simple substitution tables. Learners work in pairs and to ask each other questions orally before writing them. This oral work is an essential part of learning a language and completing a worksheet will not be so effective if this oral work is omitted. I use substitution tables frequently both because they ensure a great deal of repetition and also because they show sentence patterns very clearly.</p>

Important note

Sometimes teachers are tempted to use worksheets without preliminary oral work. All the worksheets in Racing to English are designed to follow the oral activities. Language is primarily spoken; in order to learn a language, it is vital that student/pupils engage in activities that encourage speaking and listening before reading and writing.





a body



fingers



feet



an arm



a thumb



a foot



a leg



toes



a hand



a knee



a back



an elbow



a body



an elbow



a hand



fingers



a thumb



feet



a foot



an arm



a leg



toes





a knee



a back



a		arm arm	<hr/> <hr/>
h		hand hand	<hr/> <hr/>
f		fingers fingers	<hr/> <hr/>
f		foot foot	<hr/> <hr/>
f		feet feet	<hr/> <hr/>

Instructions

- Write the big letters
- Write over the yellow words
- Copy the words on to the lines



Draw the lines

thumb leg knee elbow back toes

English	First language:
fingers	
hand	
thumb	
elbow	
arm	
body	

English	First language:
knee	
leg	
foot	
toe	
feet	
back	

Now find the words in the wordsearch:

- fingers
- elbow
- knee
- toe
- a
- hand
- arm
- leg
- feet
- No
- thumb
- body
- foot
- back

f	i	n	g	e	r	s
e	b	o	d	y	k	t
l	h	a	r	m	n	h
b	a	l	e	g	e	u
o	n	t	w	o	e	m
w	d	f	o	o	t	b
t	o	e	f	e	e	t
b	a	c	k	a	N	o





Ask your friend some questions:

How many	hands fingers thumbs legs toes backs knees elbows bodies arms hands	have you got?
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I've got	1 2 8 10	hands. fingers. thumbs. legs. toes. back. knees. elbows. body. arms. hands.
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Now write 10 questions and answer them.

Ask your friend some questions:

 		How many	arms elbows feet fingers hands knees thumbs toes	can you see?
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Now write 10 questions and answer them.